



# IR FUTURES

Supporting the future of Interventional Radiology, one student, one trainee and one early-career practitioner at a time.

## RFS

Resident, Fellow and Student Section

### RESIDENT/FELLOW SECTION (RFS)

The purpose of the RFS Section is to promote the clinical paradigm of interventional radiology practice at the resident, fellow, and medical student level by introducing the specialty to trainees passionate about the ideas that embody the future of IR, by stressing the necessity of becoming disease experts, and above all else, by focusing on patient centered care.

## ECS

Early Career Section

### EARLY CAREER SECTION (ECS)

The purpose of the ECS is to provide a platform in which members of SIR new to the practice of interventional radiology can develop a knowledge and resource base, network, participate in decision-making and serve as a resource to the SIR Executive Council.



### LEADERSHIP DEVELOPMENT ACADEMY

SIR's Leadership Development Academy was developed in 2009 to groom future volunteer leaders and provide them with the tools to be successful, not only in senior positions in SIR, but in their hospitals, committees, academic settings and communities.

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## LEADERSHIP



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University of California  
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*Advisor, RFS Section  
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## RESIDENT/FELLOW SECTION (RFS) MISSION

The purpose of the RFS Section is to promote the clinical paradigm of interventional radiology practice at the resident, fellow, and medical student level by introducing the specialty to trainees passionate about the ideas that embody the future of IR, by stressing the necessity of becoming disease experts, and above all else, by focusing on patient centered care.

## OBJECTIVES

- We are the voice for trainees interested in Interventional Radiology (IR) and will advocate for them at the national and international level.
- We will promote a clinical model of IR practice at the medical student, resident, and fellow level by stressing the necessity of becoming disease experts, and above all else, by focusing on patient-centered care.
- We will support trainees in their pursuits to continually expand their knowledge base to become true disease experts.
- We will work to influence the training model to reflect these goals, at least in part by advocating for the development of resident and fellow-driven clinics and supporting the development of IR residency programs.
- As the future of the specialty, we will work to recruit the best and the brightest like-minded trainees to further propel IR to the forefront of clinical medicine and patient care.



# ECS

Early Career Section

## LEADERSHIP



**Dr. Andrew (AJ) Gunn**  
*Chair, SIR Early Career Section*  
*University of Alabama, Birmingham*

## EARLY CAREER SECTION (ECS) MISSION

The Early Career Section (ECS) is composed of Interventional Radiologists in their first 8 years of practice; however, membership is open to all individuals interested in supporting the mission and objective of the section. The Early Career Section (ECS) is led by a dedicated team of 300+ physicians whose primary focus is career advancement and society involvement. The purpose of the ECS is to provide a platform in which members of SIR new to the practice of interventional radiology can develop a knowledge and resource base, network, participate in decision-making and serve as a resource to the SIR Executive Council.

## OBJECTIVES

- Provide an opportunity for physicians new to the practice of Interventional Radiology to exchange ideas and learn about furthering their careers in Interventional Radiology
- Promote collegiality and cooperation among the physicians who recently started to practice Interventional Radiology
- Develop and present educational programs on the many facets of Interventional Radiology
- Create and distribute interesting, educational, and informative content for members of the section.
- Facilitate a pathway for professional leadership development within the organization.



## Leadership Development Academy

## DEDICATED TO FUTURE LEADERS IN IR

**S**IR's Leadership Development Academy was developed in 2009 to groom future volunteer leaders and provide them with the tools to be successful, not only in senior positions in SIR, but in their hospitals, committees, academic settings and communities. The curriculum is designed to focus both on fundamental leadership, management, and communication topics, as well as an orientation to leadership in SIR. This dynamic leadership educational experience will provide participants with valuable information to assist them in inspiring and leading the future of IR.



**VIEW PAST GRADUATES**

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## Leadership Development Academy



**Robert A. Lookstein, MD, FSIR**

*2009 Graduate*

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**Constantino Peña**

*2009 Graduate*

[Read Testimonial](#)



**Sonali Mehandru, MD**

*2019 Graduate*

[Read Testimonial](#)



**Amy Taylor, MD**

*2019 Graduate*

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**Kyle J. Cooper, MD**

*2019 Graduate*

[Read Testimonial](#)



**Minhaj S. Khaja, MD, MBA**

*2017 Graduate*

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**Amit Gupta, MD**

*2019 Graduate*

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**Jason C. Hoffmann, MD**

*2019 Graduate*

[Read Testimonial](#)